

Student Name:
Due Date: Friday, March 27

| Date | Assignments (See Detailed Directions in the Homework Folder) <br> Check off as completed. Sign the Parent Signature Box. Return the Homework Calendar, attached writing pages, and printable math games (if using) on the Due Date above via student's RED DAILY FOLDER. Note: Students who are now in Lexia Level 10 should omit Lexia at home; use the Alternate Book Reading. | Parent <br> Signature |
| :---: | :---: | :---: |
| Monday Week of... $3 / 2 / 20$ | $\square 3$-S Sort (Record Time) $\qquad$ min.: $\qquad$ sec. <br> $\square$ Weekly Poem (Echo Read, Choral Read; 5 min.) <br> $\square$ Reading (20 min.) - Book Title: $\qquad$ |  |
| Tuesday | $\square$ 3-S Sort (Record Time) $\qquad$ min.: $\qquad$ sec. <br> $\square$ Weekly Poem (Echo Read, Choral Read; 5 min.) <br> $\square$ Lexia ( 20 min .) Alt. Reading - Book Title: $\qquad$ |  |
| Wednesday | $\square 3$-S Sort (Record Time) $\qquad$ min.: $\qquad$ sec. <br> $\square$ Weekly Poem (Choral Read, SeeSaw Read; 5 min.) <br> $\square$ Reading ( 20 min .) - Book Title: $\qquad$ |  |
| Thursday | $\square$ 3-S Sort (Record Time) $\qquad$ min.: $\qquad$ sec. Discard words when finished <br> $\square$ Weekly Poem (I Read, You Read; 5 min.) <br> $\square i R e a d y$ ( 20 min .) Alt: Use 1 of the attached printed math games each week |  |
| Weekend | $\square$ Weekly Prep: Cut out new word cards, place them in the envelope. Glue the poem on the next blank page in your Homework Folder. $\square$ Play one of the Sight Word Games Provided quarterly Finish iReady, Lexia, or Reading that you missed during the week and check it off. |  |
| Monday Week of... 3/9/20 | $\square 3$-S Sort (Record Time) $\qquad$ min.: $\qquad$ sec. <br> $\square$ Weekly Poem (Echo Read, Choral Read; 5 min.) <br> $\square$ Reading ( 20 min .) - Book Title: $\qquad$ |  |
| Tuesday | $\square$ 3-S Sort (Record Time) $\qquad$ min.: $\qquad$ sec. <br> $\square$ Weekly Poem (Echo Read, Choral Read; 5 min.) <br> $\square$ Lexia ( 20 min .) Alt. Reading - Book Title: $\qquad$ |  |
| Wednesday |  <br> $\square 3$ $\qquad$ min.: $\qquad$ sec. <br> $\square$ Weekly Poem (Choral Read, SeeSaw Read; 5 min.) Reading (20 min.) - Book Title: $\qquad$ |  |
| Thursday | $\square$ 3-S Sort (Record Time) $\qquad$ min.: $\qquad$ sec. Discard words when finished <br> $\square$ Weekly Poem (I Read, You Read; 5 min.) <br> $\square i R e a d y$ ( 20 min .) Alt: Use 1 of the attached printed math games each week |  |
| Weekend | $\square$ Weekly Prep: Cut out new word cards, place them in the envelope. Glue the poem on the next blank page in your Homework Folder. $\square$ Play one of the Sight Word Games Provided quarterly Finish iReady, Lexia, or Reading that you missed during the week and check it off. |  |


| Monday Week of... 3/23/20 | $\square$ 3-S Sort (Record Time) $\qquad$ min.: $\qquad$ sec. <br> $\square$ Weekly Poem (Echo Read, Choral Read; 5 min.) <br> $\square$ Reading (20 min.) - Book Title: $\qquad$ |  |
| :---: | :---: | :---: |
| Tuesday | $\square$ 3-S Sort (Record Time) $\qquad$ min.: $\qquad$ sec. <br> $\square$ Weekly Poem (Echo Read, Choral Read; 5 min.) <br> $\square$ Lexia (20 min.) Alt. Reading - Book Title: $\qquad$ |  |
| Wednesday | $\square 3$-S Sort (Record Time) $\qquad$ min.: $\qquad$ sec. <br> $\square$ Weekly Poem (Choral Read, SeeSaw Read; 5 min.) <br> $\square$ Reading ( 20 min .) - Book Title: $\qquad$ |  |
| Thursday | $\square$ 3-S Sort (Record Time) $\qquad$ min.: $\qquad$ sec. Discard words when finished <br> $\square$ Weekly Poem (I Read, You Read; 5 min.) <br> $\square i R e a d y$ ( 20 min .) Alt: Use 1 of the attached printed math games each week |  |
| Weekend | Weekly Prep: Cut out new word cards, place them in the envelope. Glue the poem on the next blank page in your Homework Folder. <br> Do Weekend Prep as usual... turn Homework Log in on Friday. |  |

St. Patrick's Day Color the Hats
a game for 2 players Need: dice, pencils, crayons Players take turns to roll the dice and write the number in one of their boxes. Once a digit is written in the space it can't be moved. Players repeat this so that each player creates a 2 digit number. The player with the larger number colors one of their hats. After 5 rounds the winner is the player who has colored the most hats.


Game 1
Player 2
Round I $\square$
Round 2 $\square$
Round 3 $\square$
Round 4 $\square$
Round 5 $\square$
Game 2
Player 2
Round I $\square$
Round 2 $\square$
Round 3 $\square$
Round 4 $\square$
Round 5 $\square$

# Leprechaun Between 

## a game for 2 players

Need: 2 dice, pencils Each player chooses a set for the game. Players take turns to roll the 2 dice and use the numbers to make a 2 digit number to fit between a number pair in their set. The player writes the number on a line, egg. if a player rolls 3 and 4 they could make 43 and write it between 42 and 47 . The winner is the first player to have 2 numbers between each in their set. Game

Player l
12 20

$-$ 17

31
 26

42
42
51 35

Game


## St. Patrick's Day March 17

 Color an addition that equals 17.Need: crayons
Players take turns to color the numbers to make an addition that adds to 17 coloring one square from each set, e.g. a player could color $10+2+5$. Once a number is colored it cant be used again. The winner is the last person to make an addition that adds to 17 .

Game 1

| 4 | 12 | 6 |
| :---: | :---: | :---: |
| q | 2 | $\\|$ |
| 5 | 8 | 1 |
| 3 | 7 | 10 |$+$| 11 | 1 | $q$ |
| :---: | :---: | :---: |
| 3 | 8 | 10 |
| 12 | 3 | 6 |
| 4 | $q$ | 5 |$+$|  | 2 | 2 |
| :---: | :---: | :---: |
| 6 | 1 | 4 |
| 1 | $q$ | 2 |
| 3 | 2 | 10 |

Game 2


Game 3

| 7 | 3 | 10 |
| :---: | :---: | :---: |
| 11 | 2 | 7 |
| 2 | 4 | 12 |
| 6 | 7 | 8 |$+$| 6 | 3 | 2 |
| :---: | :---: | :---: |
| 4 | 6 | 5 |
| 3 | 2 | 5 |
| 4 | 5 | 7 |$+$| 1 | 6 | 8 |
| :---: | :---: | :---: |
| 10 | 4 | 3 |
| 2 | 9 | 7 |
| 12 | 5 | 11 |



Pot of Gold Doubles
Roll I and Double


Need: dice, crayons
Each player chooses a pot of gold for the game. Take turns to roll the dice and double the number on the dice. The player then colors this number on their pot of gold. Continue taking turns to roll and double. The winner is the first player to color each number on their pot of gold.


## 

Fry Words:


| some <br> әmos |  | her ə4 |  | would <br> pinom |  | make ә犭ри |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | has <br> SDU |  | more <br> əıou |  | write әџ! |  | number ıəqunu |
| like ә૪!! |  | him <br> u!! |  | into Ofu! |  | time әш!! |  |
|  | way <br> KDM |  | some <br> әmos |  | could plnoo |  | people <br> əødoəd |
| has <br> sD4 |  | look <br> خ○○\| |  | two OMt |  | more <br> əıои |  |
|  | could <br> pınoo |  | way <br> KDM |  | people <br> əાdoəd |  | into ofu! |
| write ә†!м |  | go <br> o6 |  | see <br> əəs |  | number ıəqunu |  |
|  | no ou |  | her <br>  |  | would <br> pInom |  | make <br> әури |

## Fry's First 100 Words

 Game Board 4 Words 61-80| $36$ <br> number | $\begin{array}{ll} \hline 37 & \\ & \text { no } \end{array}$ | $38$ | $39$ <br> could | $40$ people |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{l\|l} \hline 35 & \\ \text { see } \end{array}$ | $34$ <br> go | $33$ <br> write | $32$ <br> more | $31$ <br> two | 30 look |
| $24$ <br> make | $25$ <br> like | 26 him | $27$ <br> into | $28$ <br> time | $29$ <br> has |
| $23$ <br> would | $22$ <br> her | $21$ <br> some | $20$ <br> people |  |  |
| $12$ <br> more | write | 14 go | $15$ <br> see | $16$ <br> number | 17$\square$ <br> no |
| 11 | $10$ <br> look | 9 "has | 8 time | $\begin{array}{ll} \hline 7 & \\ & \text { into } \end{array}$ | $6$ <br> him |
|  | some | ${ }^{2}$ | $3$ <br> would | 4 make | like |

Materials Needed: 1 Die, Game Markers for 2-4 Players. Directions: Players take turns rolling a die. The player moves their marker that many spaces and reads the word they land on. If the word is read correctly, the player stays on that space. If the word is not read correctly, the player moves back to their previous space. The player climbs up if they land on a ladder and slides down if they land on a pole or hose. The first one to the end wins!


| some of them | her pink dress | would you like | make a card | you will like |
| :---: | :---: | :---: | :---: | :---: |
| we saw him | into the room | it's time for | has to be | look at that | | two of these | more or less | write a story |
| :---: | :---: | :---: |
| will we go | see the cat |  |

