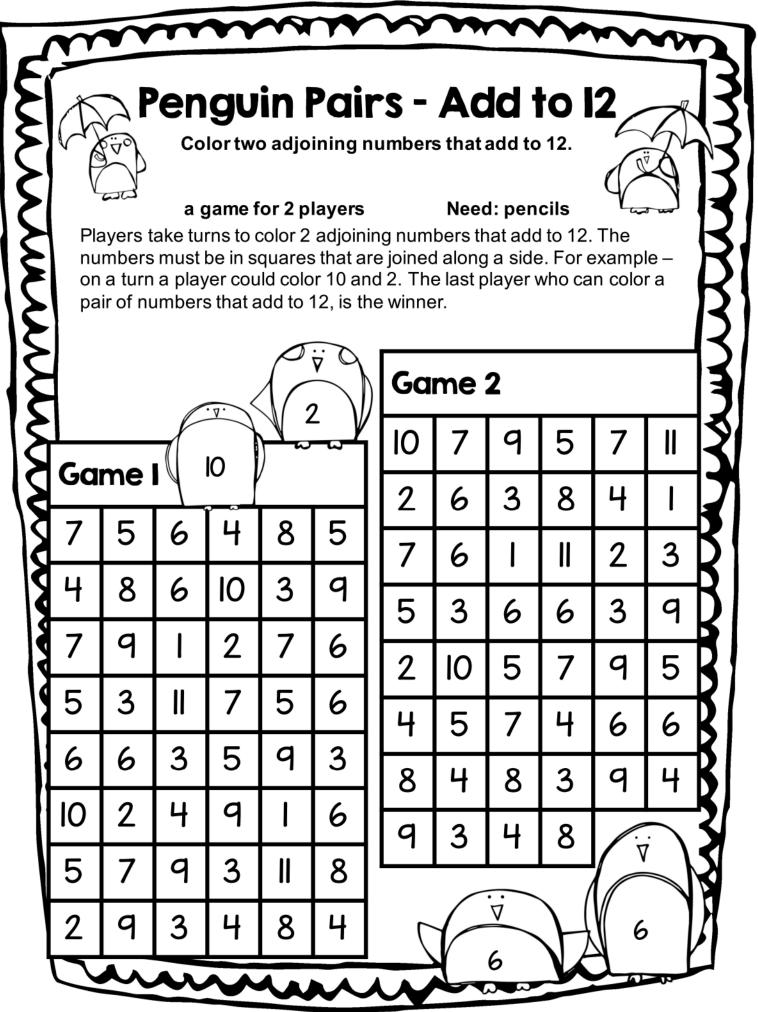


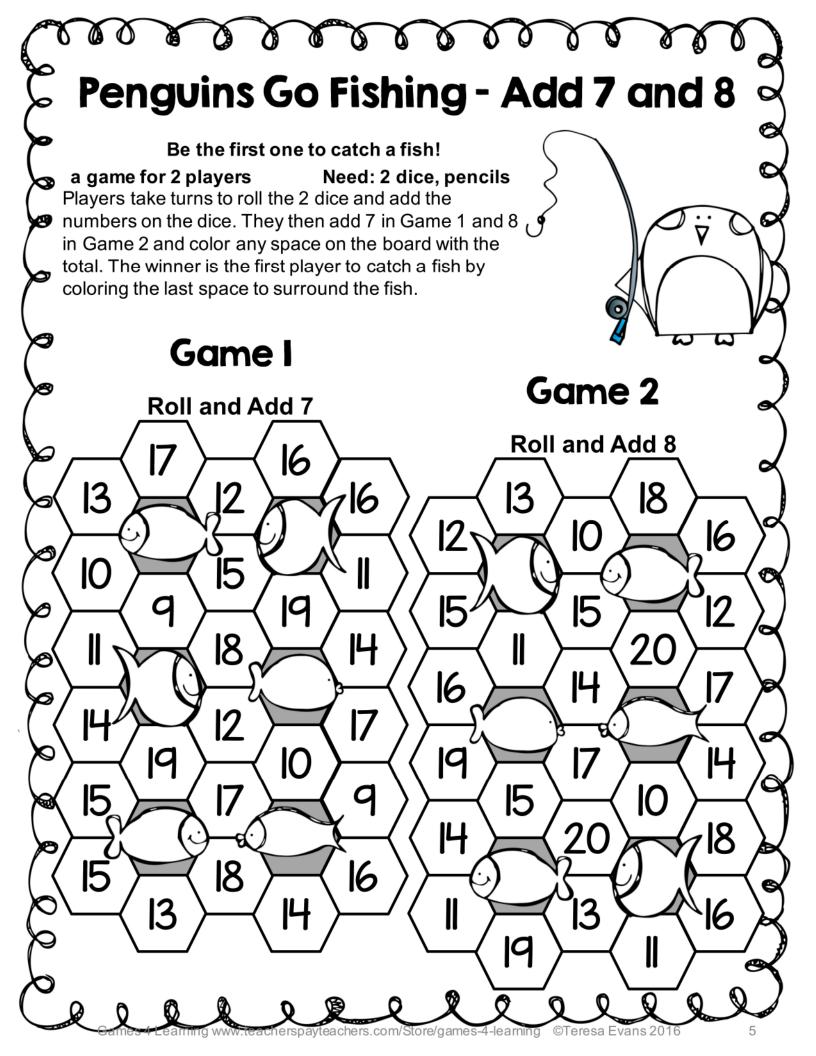
Student Name:

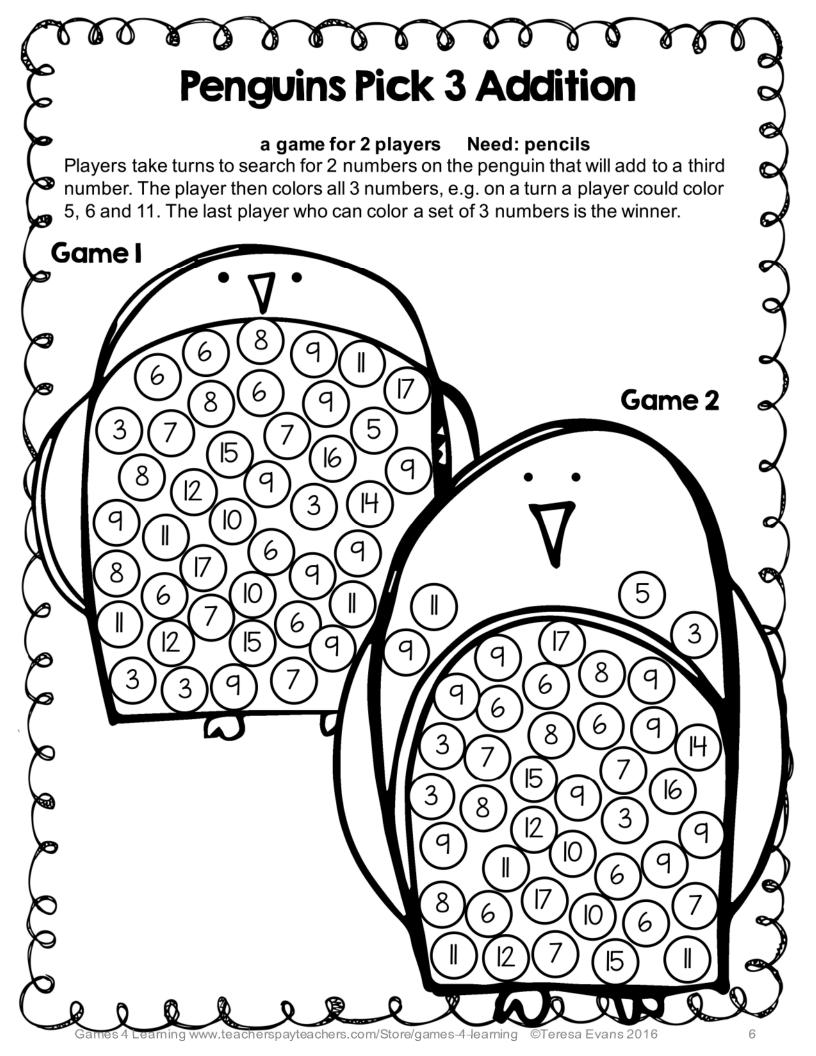
Due Date: Friday, January 31

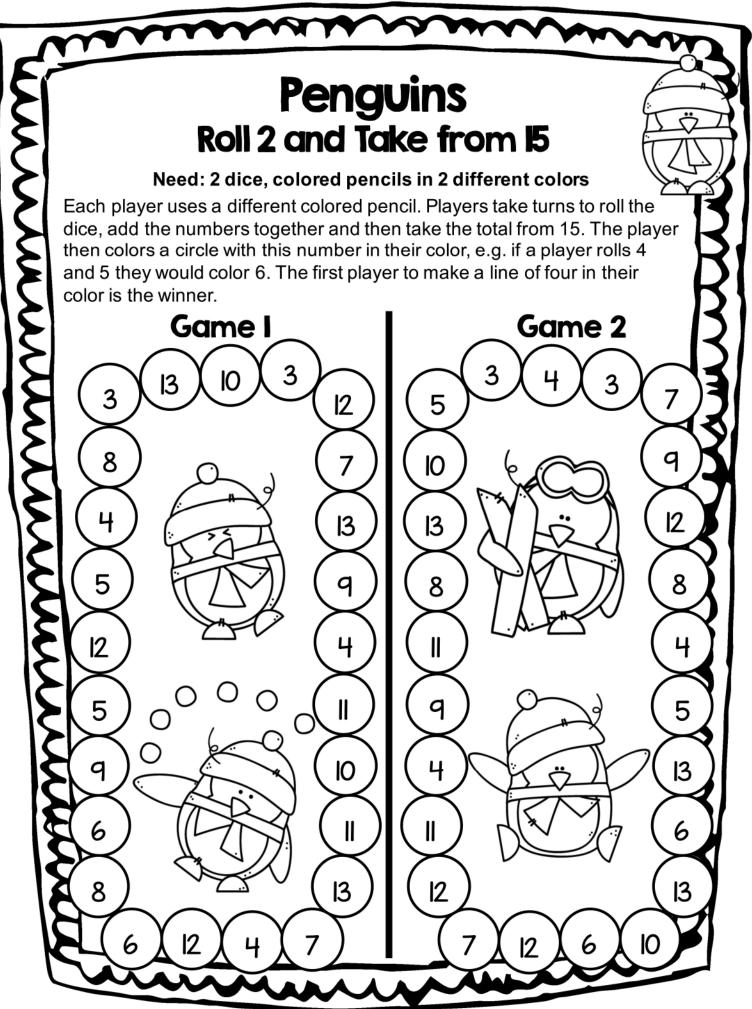
Date	Assignments (See Detailed Directions in the Homework Folder) Check off as completed. Sign the Parent Signature Box. Return the Homework Calen- dar, attached writing pages, and printable math games (if using) on the Due Date above via student's RED DAILY FOLDER. Note: Students who are now in Lexia Level 10 may omit Lexia at home; use the Alternate Book Reading.	Parent Signature
Monday Week of 1/6/20	□3-S Sort (Record Time)min.:sec. □Weekly Poem (Echo Read, Choral Read; 5 min.) □Reading (20 min.) - Book Title:	
Tuesday	□3-S Sort (Record Time)min.:sec. □Weekly Poem (Echo Read, Choral Read; 5 min.) □Lexia (20 min.) <i>Alt. Reading - Book Title:</i>	
Wednesday	□3-S Sort (Record Time)min.:sec. □Weekly Poem (Choral Read, SeeSaw Read; 5 min.) □Reading (20 min.) - Book Title:	
Thursday	□3-S Sort (Record Time)min.:sec. Discard words when finished □Weekly Poem (I Read, You Read; 5 min.) □IReady (20 min.) Alt: Use 1 of the attached printed math games each week	
Weekend	□Weekly Prep: Cut out new word cards, place them in the envelope. Glue the poem on the next blank page in your Homework Folder. □Play one of the Sight Word Games Provided quarterly <i>Finish iReady, Lexia, or Reading that you missed during the week and check it off.</i>	
Monday Week of 1/13/20	□3-S Sort (Record Time)min.:sec. □Weekly Poem (Echo Read, Choral Read; 5 min.) □Reading (20 min.) - Book Title:	
Tuesday	□3-S Sort (Record Time)min.:sec. □Weekly Poem (Echo Read, Choral Read; 5 min.) □Lexia (20 min.) <i>Alt. Reading - Book Title:</i>	
Wednesday	□3-S Sort (Record Time)min.:sec. □Weekly Poem (Choral Read, SeeSaw Read; 5 min.) □Reading (20 min.) - Book Title:	
Thursday	□3-S Sort (Record Time)min.:sec. Discard words when finished □Weekly Poem (I Read, You Read; 5 min.) □iReady (20 min.) Alt: Use 1 of the attached printed math games each week	
Weekend	□Weekly Prep: Cut out new word cards, place them in the envelope. Glue the poem on the next blank page in your Homework Folder. □Play one of the Sight Word Games Provided quarterly <i>Finish iReady, Lexia, or Reading that you missed during the week and check it off.</i>	

Monday- Week of 1/20/20	□3-S Sort (Record Time)min.:sec. □Weekly Poem (Echo Read, Choral Read; 5 min.) □Reading (20 min.) - Book Title:	
Tuesday	□3-S Sort (Record Time)min.:sec. □Weekly Poem (Echo Read, Choral Read; 5 min.) □Lexia (20 min.) <i>Alt. Reading - Book Title:</i>	
Wednesday	□3-S Sort (Record Time)min.:sec. □Weekly Poem (Choral Read, SeeSaw Read; 5 min.) □Reading (20 min.) - Book Title:	
Thursday	□ 3-S Sort (Record Time)min.:sec. Discard words when finished □ Weekly Poem (I Read, You Read; 5 min.) □ iReady (20 min.) Alt: Use 1 of the attached printed math games each week	
Weekend	 Weekly Prep: Cut out new word cards, place them in the envelope. Glue the poem on the next blank page in your Homework Folder. Play one of the Sight Word Games Provided quarterly Finish iReady, Lexia, or Reading that you missed during the week and check it off. 	
Monday Week of 1/27/20	□3-S Sort (Record Time)min.:sec. □Weekly Poem (Echo Read, Choral Read; 5 min.) □Reading (20 min.) - Book Title:	
Tuesday	□3-S Sort (Record Time)min.:sec. □Weekly Poem (Echo Read, Choral Read; 5 min.) □Lexia (20 min.) <i>Alt. Reading - Book Title:</i>	
Wednesday	□3-S Sort (Record Time)min.:sec. □Weekly Poem (Choral Read, SeeSaw Read; 5 min.) □Reading (20 min.) - Book Title:	
Thursday	□ 3-S Sort (Record Time)min.:sec. Discard words when finished □ Weekly Poem (I Read, You Read; 5 min.) □ iReady (20 min.) Alt: Use 1 of the attached printed math games each week	
Weekend	Weekly Prep: Cut out new word cards, place them in the envelope. Glue the poem on the next blank page in your Homework Folder. Do Weekend Prep as usual turn Homework Log in on Friday.	and











Fry Words:









there		USE		an		each	
there		əs∩		au		eacy	
	other		out		many		about
	other		tuo		ωαυλ		aponț
which		she		do		how	
hich		əys		ор		моц	
	their		if		them		there
	their		11		mədt		there
out		these		will		up	
tuo		əsəqt		lliw		dn	
	other		out		about		many
	other		tuo		aponț		ωαυλ
which		each		these		USE	
hoidw		eacy		əsəqt		əsn	
	then		SO		them		how
	uəqt		OS		mədt		моц

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Chutes and Ladders

Fry's First 100 Words Game Board 3 Words 41—60



	07	00	00	40	
36	37	38	39	40	END!
many	then	them	these	SO	
35	34	33	32	31	if
ou†	about	other	up	will	
²⁴	25	²⁶ she	27	28	29
each	which		do	how	their
23	22	²¹	20	these	¹⁸
an	use	there	SO		them
12 up	other	about	15 ou†	16 many	17 then
will	¹⁰ if	⁹ their	⁸ how	7 do	⁶ she
START	1 there	² use	3 an	⁴ each	⁵ which

Materials Needed: 1 Die, Game Markers for 2-4 Players. **Directions:** Players take turns rolling a die. The player moves their marker that many spaces and reads the word they land on. If the word is read correctly, the player stays on that space. If the word is not read correctly, the player moves back to their previous space. The player climbs up if they land on a ladder and slides down if they land on a pole or hose. The first one to the end wins!



Purst 100: Phrases 41-60



which one of	if I were	I ran out	so much fun	many of us
each of us	from their home	learn more about	what are these	up and down
an old dog	how are you	the other day	we saw them	will they go
use your pencil	do your best	up and down	then we will	each of us how are you will they go up and down many of us
there was an	she said to	will they go	many of us	each of us

Materials Needed: Red and yellow counting chips (1 color for each player), 1 die. Directions: Roll a die to see who goes first. Players take turns choosing a phrase to read aloud. If the phrase is read correctly, the player places their counter on that phrase. If the phrase is not read correctly, the player loses the turn. The first player to have four makers in a row (across, up and down, or diagonally) wins!