| Date | Assignments (See Detailed Directions in the Homework Folder) <br> Check off as completed. Sign the Parent Signature Box. Return the Homework Calendar, attached writing pages, and printable math games (if using) on the Due Date above via student's RED DAILY FOLDER. Note: Students who are now in Lexia Level 10 should omit Lexia at home; use the Alternate Book Reading. | Parent Signature |
| :---: | :---: | :---: |
| Monday Week of... 3/30/20 | $\square$ 3-S Sort (Record Time) $\qquad$ min.: $\qquad$ sec. <br> $\square$ Weekly Poem (Echo Read, Choral Read; 5 min.) <br> $\square$ Reading (20 min.) - Book Title: $\qquad$ |  |
| Tuesday | $\square$ 3-S Sort (Record Time) $\qquad$ min.: $\qquad$ sec. <br> $\square$ Weekly Poem (Echo Read, Choral Read; 5 min.) <br> $\square$ Lexia ( 20 min .) Alt. Reading - Book Title: $\qquad$ |  |
| Wednesday | $\square$ 3-S Sort (Record Time) $\qquad$ min.: $\qquad$ sec. <br> $\square$ Weekly Poem (Choral Read, SeeSaw Read; 5 min.) <br> $\square$ Reading (20 min.) - Book Title: $\qquad$ |  |
| Thursday | $\square$ 3-S Sort (Record Time) $\qquad$ min.: $\qquad$ sec. Discard words when finished <br> $\square$ Weekly Poem (I Read, You Read; 5 min.) <br> $\square i R e a d y$ ( 20 min .) Alt: Use 1 of the attached printed math games each week |  |
| Weekend | $\square$ Weekly Prep: Cut out new word cards, place them in the envelope. Glue the poem on the next blank page in your Homework Folder. $\square$ Play one of the Sight Word Games Provided quarterly |  |
| Monday <br> Week of... <br> 4/6/20 | $\square 3$-S Sort (Record Time) $\qquad$ min.: $\qquad$ sec. <br> $\square$ Weekly Poem (Echo Read, Choral Read; 5 min.) <br> $\square$ Reading ( 20 min .) - Book Title: $\qquad$ |  |
| Tuesday | $\square$ 3-S Sort (Record Time) $\qquad$ min.: $\qquad$ sec. <br> $\square$ Weekly Poem (Echo Read, Choral Read; 5 min.) <br> $\square$ Lexia ( 20 min .) Alt. Reading - Book Title: $\qquad$ |  |
| Wednesday | $\square 3$-S Sort (Record Time) $\qquad$ min.: $\qquad$ sec. <br> $\square$ Weekly Poem (Choral Read, SeeSaw Read; 5 min.) <br> $\square$ Reading ( 20 min .) - Book Title: $\qquad$ |  |
| Thursday | $\square$ 3-S Sort (Record Time) $\qquad$ min.: $\qquad$ sec. Discard words when finished <br> $\square$ Weekly Poem (I Read, You Read; 5 min.) <br> $\square i R e a d y ~(20 \mathrm{~min}$.) Alt: Use 1 of the attached printed math games each week |  |
| Weekend | $\square$ Weekly Prep: Cut out new word cards, place them in the envelope. Glue the poem on the next blank page in your Homework Folder. $\square$ Play one of the Sight Word Games Provided quarterly |  |


| Monday Week of... 4/13/20 | $\square$ 3-S Sort (Record Time) $\qquad$ min.: $\qquad$ sec. <br> $\square$ Weekly Poem (Echo Read, Choral Read; 5 min.) <br> $\square$ Reading ( 20 min .) - Book Title: $\qquad$ |  |
| :---: | :---: | :---: |
| Tuesday | $\square$ 3-S Sort (Record Time) $\qquad$ min.: $\qquad$ sec. $\square$ Weekly Poem (Echo Read, Choral Read; 5 min.) $\square$ Lexia ( 20 min .) Alt. Reading - Book Title: $\qquad$ |  |
| Wednesday | $\square$ 3-S Sort (Record Time) $\qquad$ min.: $\qquad$ sec. <br> $\square$ Weekly Poem (Choral Read, SeeSaw Read; 5 min.) <br> $\square$ Reading ( 20 min .) - Book Title: $\qquad$ |  |
| Thursday | $\square$ 3-S Sort (Record Time) $\qquad$ min.: $\qquad$ sec. Discard words when finished $\square$ Weekly Poem (I Read, You Read; 5 min.) <br> $\square$ iReady ( 20 min .) Alt: Use 1 of the attached printed math games each week |  |
| Weekend | $\square$ Weekly Prep: Cut out new word cards, place them in the envelope. Glue the poem on the next blank page in your Homework Folder. $\square$ Play one of the Sight Word Games Provided quarterly |  |
| Monday Week of... 4/20/20 | $\square 3$-S Sort (Record Time) $\qquad$ min.: $\qquad$ sec. <br> $\square$ Weekly Poem (Echo Read, Choral Read; 5 min.) <br> $\square$ Reading ( 20 min .) - Book Title: $\qquad$ |  |
| Tuesday | $\square$ 3-S Sort (Record Time) $\qquad$ min.: $\qquad$ sec. <br> $\square$ Weekly Poem (Echo Read, Choral Read; 5 min.) <br> $\square$ Lexia ( 20 min .) Alt. Reading - Book Title: $\qquad$ |  |
| Wednesday | $\square$ 3-S Sort (Record Time) $\qquad$ min.: $\qquad$ sec. <br> $\square$ Weekly Poem (Choral Read, SeeSaw Read; 5 min.) <br> $\square$ Reading ( 20 min .) - Book Title: $\qquad$ |  |
| Thursday | $\square 3$-S Sort (Record Time) $\qquad$ min.: $\qquad$ sec. Discard words when finished <br> $\square$ Weekly Poem (I Read, You Read; 5 min.) <br> $\square$ iReady ( 20 min .) Alt: Use 1 of the attached printed math games each week |  |
| Weekend | Weekly Prep: Cut out new word cards, place them in the envelope. Glue the poem on the next blank page in your Homework Folder. <br> Do Weekend Prep as usual... |  |

## Easter Four in a Row Betweens

## a game for 2 players

Need: dice, crayons in 2 different colors Each player uses a different color of pencil. Players take turns to roll the dice then check the key to see what they will cover. The player then colors a number on the board to match the clue. The first player to color a line of four is the winner. The line can go across, down or diagonally.

|  |  |  |  |  | Q |  |  | 55 and 65 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  | Game 2 |  |
| 18 | 44 | 24 | 30 | 49 |  |  | 56 | 74 | 52 | 32 | 54 |
| 27 | 37 | 33 | 48 | 41 |  |  | 42 | 67 | 29 | 50 | 3 |
| 43 | 68 | 40 | 21 | 38 | 62 | 26 | 22 | 60 | 57 |
| 32 | 54 | 56 | 36 | 52 | 16 | 53 | 72 | 34 | 46 |
| 50 | 31 | 73 | 58 | 29 | 30 | 49 | 18 | 44 | 24 |
| 60 | 57 | 62 | 26 | 22 | 48 | 41 | 66 | 37 | 33 |
| 67 | 46 | 16 | 53 | 47 | 21 | 38 | 43 | 23 | 40 |

# Easter Addition Pairs a game for 2 players <br> Need: crayons 

Players take turns to find a pair of adjoining numbers that add to the number at the top of the egg. The player then colors the pair. The numbers must be in squares that are beside each other or next to each other. The winner is the last player that can color a pair.



# Easter Chicks Addition - Adding 3 Numbers 

a game for 2 players Need: 3 Dice, Pencils, Crayons
Players take turns to roll 3 dice. The player then uses the numbers on the dice to create an addition equation, records their addition and calculates the answer. For example, if a player rolls 2,4 and 6 , they would record $2+4+6=12$. The player with the largest total colors one of their chicks. The winner is the player who has colored the most chicks after 5 rolls.


## 

Fry Words:


| some <br> әmos |  | her ə4 |  | would <br> pinom |  | make ә犭ри |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | has <br> SDU |  | more <br> əıou |  | write әџ! |  | number ıəqunu |
| like ә૪!! |  | him <br> u!! |  | into Ofu! |  | time әш!! |  |
|  | way <br> KDM |  | some <br> әmos |  | could plnoo |  | people <br> əødoəd |
| has <br> sD4 |  | look <br> خ○○\| |  | two OMt |  | more <br> əıои |  |
|  | could <br> pınoo |  | way <br> KDM |  | people <br> əાdoəd |  | into ofu! |
| write ә†!м |  | go <br> o6 |  | see <br> əəs |  | number ıəqunu |  |
|  | no ou |  | her <br>  |  | would <br> pInom |  | make <br> әури |

## Fry's First 100 Words

 Game Board 4 Words 61-80| $36$ <br> number | $\begin{array}{ll} \hline 37 & \\ & \text { no } \end{array}$ | $38$ | $39$ <br> could | $40$ people |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{l\|l} \hline 35 & \\ \text { see } \end{array}$ | $34$ <br> go | $33$ <br> write | $32$ <br> more | $31$ <br> two | 30 look |
| $24$ <br> make | $25$ <br> like | 26 him | $27$ <br> into | $28$ <br> time | $29$ <br> has |
| $23$ <br> would | $22$ <br> her | $21$ <br> some | $20$ <br> people |  |  |
| $12$ <br> more | write | 14 go | $15$ <br> see | $16$ <br> number | 17$\square$ <br> no |
| 11 | $10$ <br> look | 9 "has | 8 time | $\begin{array}{ll} \hline 7 & \\ & \text { into } \end{array}$ | $6$ <br> him |
|  | some | ${ }^{2}$ | $3$ <br> would | 4 make | like |

Materials Needed: 1 Die, Game Markers for 2-4 Players. Directions: Players take turns rolling a die. The player moves their marker that many spaces and reads the word they land on. If the word is read correctly, the player stays on that space. If the word is not read correctly, the player moves back to their previous space. The player climbs up if they land on a ladder and slides down if they land on a pole or hose. The first one to the end wins!


| some of them | her pink dress | would you like | make a card | you will like |
| :---: | :---: | :---: | :---: | :---: |
| we saw him | into the room | it's time for | has to be | look at that | | two of these | more or less | write a story |
| :---: | :---: | :---: |
| will we go | see the cat |  |

